

Unofficial translation

ORDER OF THE MINISTER OF HIGHER AND SECONDARY SPECIALIZED EDUCATION OF THE REPUBLIC OF UZBEKISTAN

On Approval of the Norms for the Ratio of Students per One Teacher in Higher Education Institutions by Fields of Study (Educational Directions)

**[Registered by the Ministry of Justice of the Republic of Uzbekistan on January 24, 2022,
registration number 3345]**

In accordance with the resolutions of the Cabinet of Ministers of the Republic of Uzbekistan: No. 164 dated August 1, 2008, "On Approving the Improved System of Remuneration for Employees of Higher Education Institutions of the Republic" and No. 517 dated August 26, 2020, "On Approving the Regulation on Material Incentives for Professors, Teachers, and Other Categories of Employees of Higher Education Institutions of the Republic from Non-Budgetary Funds," I hereby order:

1. The standards for the ratio of students per one teacher in higher education institutions by fields of study (educational programs) shall be approved in accordance with Appendix 1.
2. Certain departmental regulatory legal acts shall be considered invalid in accordance with Appendix 2.
3. This order shall come into force from the date of its official publication.

Minister A. TOSHKULOV

Tashkent city,
30 December 2021,
No. 53-2021

Agreed by:

Minister of Finance T. Ishmetov

30 December 2021

Appendix 1 to the Order No. 53-2021 of the Minister of Higher and Secondary Specialized
Education of the Republic of Uzbekistan dated 30 December 2021

The ratio of the number of students per one teacher in higher education institutions by fields of study (educational programs)

Standards

No.	Names of Fields and Specializations	From the 2021/2022 Academic Year
1.	<p>Engineering Education Field</p> <p>Production Technologies Education Field</p> <p>Mathematics Education Field</p> <p>Computer Technology and Informatics Education Field</p> <p>Architecture and Construction Education Field (excluding the Architecture specialization by types)</p> <p>Communication and Information, Telecommunication Technologies Education Field</p> <p>Agricultural Machinery Education Field</p> <p>Transport Education Field</p> <p>Life Safety Education Field</p> <p>Services Field (by types of activity and specializations)</p>	15,8
2.	<p>Humanities education field (except for Philology and Language Teaching (by languages) education program — the part related to foreign languages — and Translation Theory and Practice (by languages) education program)</p> <p>Natural sciences education field</p> <p>Sociology and psychology education field</p> <p>Journalism and information education field</p> <p>Law education field</p> <p>Social protection education field</p> <p>Environmental protection education field</p> <p>Socio-cultural activities education program</p>	16,0

	Service techniques and technologies (by service sectors) education program	
3.	Philology and Language Teaching (by languages) education program (the part related to foreign languages) Translation Theory and Practice (by languages) education program	12,0
4.	Art education field	5,4
5.	Sports activities (by types of activities) education program	11,0
6.	Pedagogy education field	16,0
7.	Economics education field Hotel management and organization education program Tourism (by activity directions) education program	16,0
8.	Agriculture, forestry, and fisheries education field Agricultural management education field Veterinary education field Irrigation and land reclamation education field	15,8
9.	Architecture (by types) education program	10,4
10.	Healthcare education field	9,6

Note:

1. In higher education institutions, the standards for the number of students per one teacher in education fields (programs) determine the ratio of students to one teacher both for full-time (daytime) education, which is separate from production, and for part-time (evening) education, which is integrated with production. If necessary, the governing councils of higher education institutions are authorized to adjust the number of students per one teacher in education fields (programs) by up to 50%.
2. The standards for the number of students per one teacher in education fields (programs) do not apply to higher education institutions and higher military education institutions where the composition of professors and teaching staff is separately established by specific legislation.
3. In certain higher education institutions, the standards for the number of students per one teacher in education fields (programs) are set as follows:
 - For the **Banking and Finance Academy of the Republic of Uzbekistan**, starting from the 2021/2022 academic year — **14.4**;
 - For the **University of World Economy and Diplomacy**, starting from the 2021/2022 academic year — **11.2**;
 - For the **International Islamic Academy of Uzbekistan**, starting from the 2021/2022 academic year — **8.8**.

These standards have been agreed upon with the **Ministry of Finance of the Republic of Uzbekistan**.

Appendix 2 to the Order No. 53-2021 of the Minister of Higher and Secondary Specialized Education of the Republic of Uzbekistan dated December 30, 2021

Regulatory legal documents of the agency declared invalid

LIST

Order No. 18-2017 of the Minister of Higher and Secondary Specialized Education of the Republic of Uzbekistan dated October 16, 2017, “On Approval of the Standards for the Number of Students per One Teacher by Education Field Blocks and Forms in Higher Education Institutions” (Registry No. 2945, November 7, 2017) (Collection of Legislation of the Republic of Uzbekistan, 2017, No. 45, Article 1123). Order No. 22-2018 of the Minister of Higher and Secondary Specialized Education of the Republic of Uzbekistan dated September 14, 2018, “On Amendments to the Standards for the Number of Students per One Teacher by Education Field Blocks and Forms in Higher Education Institutions” (Registry No. 2945-1, October 10, 2018) (Collection of Legislation of the Republic of Uzbekistan, 2018, No. 41, Article 817).

(National Database of Legislation, January 24, 2022, No. 10/22/3345/0063; January 17, 2025, No. 10/25/3598/0039)